



EXAM QUESTION GUIDANCE

Command Words

State, give, name, list	<ul style="list-style-type: none">• Give one or more points• Recall or find facts
Identify	<ul style="list-style-type: none">• Give one or more points• Find information in a stimulus
Complete, label, draw	<ul style="list-style-type: none">• Fill in the gaps in a table• Label, draw or complete a graph or diagram
Calculate	<ul style="list-style-type: none">• Do a calculation to find an answer
Describe	<ul style="list-style-type: none">• Make one or more points
Explain	<ul style="list-style-type: none">• Make one or more points that are justified or extended

Stimulus = and audio track or picture/diagram

Command Words

Compare	<ul style="list-style-type: none">• Make points about the similarities and differences• Make relative judgements
Discuss	<ul style="list-style-type: none">• Identify the situation• Explore all aspects of the situation• Investigate the situation by reasoning/justification
Evaluate	<ul style="list-style-type: none">• Make judgements against parameters• Draw conclusions• Justify your opinions or make comparisons
Analyse	<ul style="list-style-type: none">• Examine or dissect the elements in detail• Focus on individual elements and how they combine to create an effect or achieve a purpose

Stimulus = and audio track or picture/diagram

Question Types

- Gap fill, line matching and multiple choice
- Short answers
- Tables and diagrams
- Open questions
- Practical questions
- Extended response questions

- Provide info but don't have to use full sentences
 - Use correct terminology and avoid using abbreviations
 - Number of marks = Number of points
- Make sure diagrams are clear and accurate
- Use bullet points or sub-headings and make sure to justify points made
- Make sure you are answering the question
 - Stay within specified date ranges etc.